Summer Reading Third Grade

Below you will find the summer reading book list for 2015-2016 incoming third grade students. Parents, although your child is now reading independently, it is important that you continue to play a role in supporting their summer reading adventures. It is recommended that you set aside reading time and discuss the book your child is reading. Important topics of discussion include tone, theme, mood, author's point of view, and comparisons. In discussing the book ensure that your child can support their comments with evidence from the text. You could even have your child complete a project based on the story you are reading.

Summer Reading List:

- *Mousetronaut*, by Mark Kelly
- *The Phantom of the Post Office* , by Kate Klise
- *Waiting for the Magic,* by Patricia MacLachian
- *The Third Grade Angels*, by Jerry Spinelli
- *Look to the Stars*, by Buzz Aldlrin
- *Edgar Allan's Official Crime Investigation Notebook*, by Mary Amato
- *Junie B. Jones* (Series), by Barbara Park
- *Magic Tree House* (Series), by Mary Pope
- *Bink and Gollie*, by Kate DiCamillo
- *The Boxcar Children,* by Gertrude Chandler Warner
- *The Giving Tree*,by Shel Silverstein
- Rainmaker, by Kevin Markey
- *Alexander and the Terrible, Horrible, No Good, Very Bad Day*,by Judith Viorst
- *Alvin Ho: Allergic to Babies, Burglars and Other Bumps in the Night*, by Lenore Look
- *Minn & Jake's Almost Terrible Summer*, by Janet Wong
- *A Sick Day for Amos McGee*, by Philip Stead
- *Miss Lady Bird's Wildflowers*, by Lady Bird Johnson
- *Winter's Tail: How One Little Dophin Learned to Swim Again*, by Juliana Hatkoff
- *Tsunamis*, by Judith Fradin

Ideas for a book based project:

- Diorama: Pick an important scene from the book and represent it in a shoe box. Write a paragraph consisting of five to seven sentences describing the scene and why you think the scene is important.
- Interview a Character: Compose 5 questions to ask the main character of your book. Write the character's response to each question based on evidence from the text.
- Cereal Box: Create a cereal box based on your book. Name and decorate the cereal box to represent the book you have read. Include things that are really on a cereal box. Remember to include the title, summary, characters, and author in your cereal box design.
- Create a film poster: Imagine your book has been made into a movie. How would you create a poster that shows something significant about the plot, tone, and/or theme of the story while simultaneously attracting a big audience?
- All About Me: Gather 7-10 items that the main character might put in a "me bag". Decorate the bag with the title, author's name, theme, main character. Write a paragraph that consists of five to eight sentences describing the "me bag".

